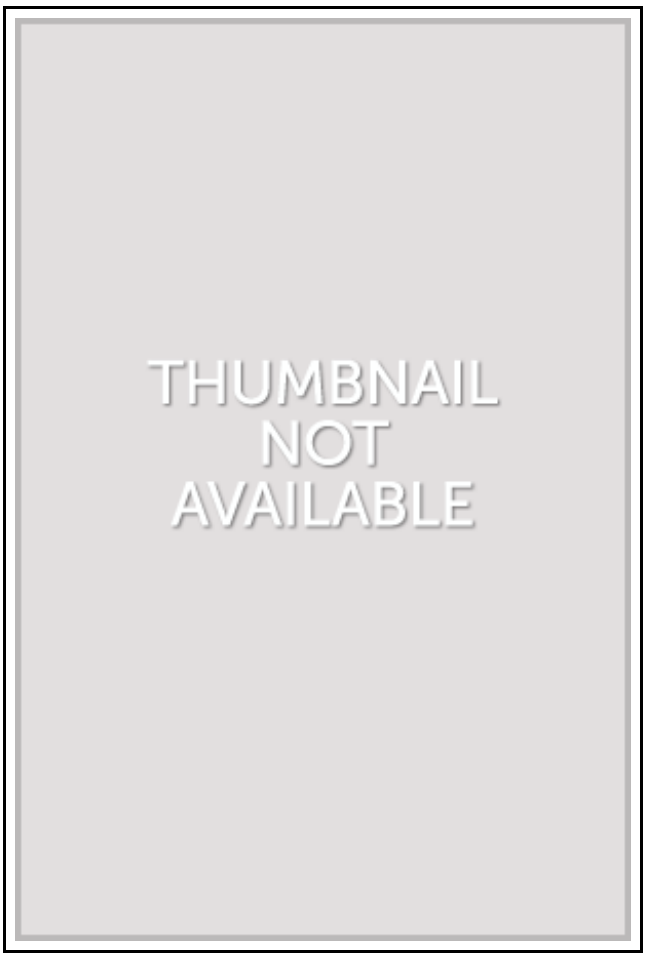
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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from The Development of Free, Schools in the United States: As Illustrated By, Connecticut and Michigan The typical public school of the United States is a free school. It is free in that it charges no tuition fees to resident pupils. However, it is a matter of common knowledge that in an earlier period tuition was one of the means of school support. This was certainly true of all states east of the Mississippi River, except Maine and Wisconsin, and actually if not legally may have been true of them also. A few states west of the Mississippi used tuition as a means of school support. Striking examples are Iowa, California, and Texas. As one reviews the educational legislation of the different states, it becomes evident that in the period of 1840-1870 many laws were enacted having as their aim the attainment of schools free from tuition as a means of support. It is also evident that from an early period, children of the poor were not required to pay such fees. To make schools free meant to exempt all children from such charges, and to support the schools entirely by other means, largely by taxation upon property. Laws which aimed to secure this condition were enacted in certain states, as follows: Delaware, 1829; Pennsylvania, 1834, 1848, 1868; Louisiana, 1847; Indiana, 1852; Ohio, 1853; Texas, 1854; Iowa, 1858; West Virginia, 1863; Vermont, 1864; New York and California, 1867; Michigan, 1869; Connecticut, 1868-1870, and New Jersey, 1871. In some cases, the laws left the matter entirely to local option, as for example the law of 1834 in Pennsylvania. In others, no local choice was given. It is...

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