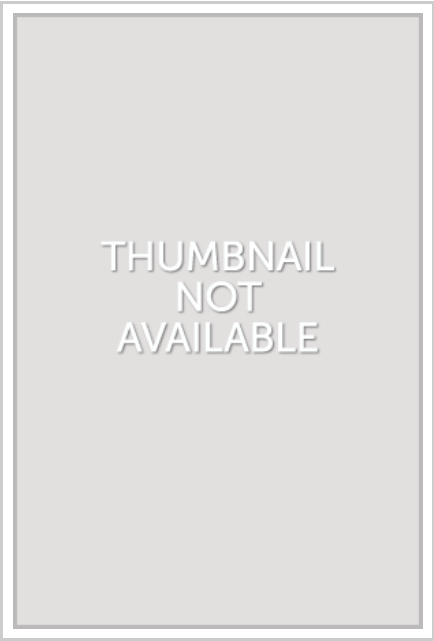


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Co-Operative Methods in the Development of School Support in the United States; A Study of Methods of Supporting Schools--In the Colonies, by the Federal Government, by the States, a Statistical Study of Support

By Rolland MacLaren Stewart

Rarebooksclub.com, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can usually download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1914 edition. Excerpt: .and philanthropic endeavor, it was a gradual, though inevitable, change that came to substitute the tax for the miscellaneous methods of voluntary systems. Thus the notion of taxation for schools grew out of the methods of voluntary systems when social demands showed the necessity of a reconstruction and of a dependence upon more reliable and constant sources. With the rise of state systems the income of permanent school funds figured as an important item in the funds of school support. In this respect it seems as if taxation were an expression of effort harmonizing the two aspects of responsibility for the education of youth; the activity of the state, expressed in the growth and development of the permanent funds, and the interest of local communities expressed in benefactions, gifts, tuition, appropriations, and so forth. Taxation has had a vital meaning in relation to both...

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